|  |
| --- |
| May |
| 2018 |
| Language Calendar | Student Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|  |  | 1 | 2 | 3 | 4 | 5 |
|  |  | L1: Use the word “been” in a sentenceL2: Use the word “either” in a sentence | L1: Name the 2 meanings of SPRINGL2: Use each in a sentence | L1: Name 3 attributes of a flowerL2: Name 6 attributes of a flower | What two things can never be eaten for breakfast?(lunch and dinner)\*Have your child explain the riddle |  |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
|  | L1: Name 4 spring time wordsL2: Name 8 spring time words | L1: Use the word “would” in a sentenceL2: Use the word “rather” in a sentence | L1: Name the 2 meanings of DUCKL2: Use each in a sentence | L1: Name 3 attributes of a lady bugL2: Name 6 attributes of a lady bug | What goes up, but cannot come down?(your age)\*Have your child explain the riddle |  |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
|  | L1: Name 4 bugsL2: Name 8 bugs | L1: Use the word “quickly” in a sentenceL2: Use the word “therefore” in a sentence | L1: Name the 2 meanings of FROGL2: Use each in a sentence | L1: Name 3 attributes of a lawn mowerL2: Name 6 attributes of a lawn mower | How much do you think the moon is worth?(4 quarters)\*Have your child explain the riddle |  |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
|  | L1: Name 3 flowersL2: Name 6 flowers | Use the word “next” in a sentence”Use the words “though” & “even” in a sentence | L1: Name the 2 meanings of ROSEL2: Use each in a sentence | L1: Name 3 attributes of a puppyL2: Name 6 attributes of a puppy | What becomes whiter and whiter, as it gets dirtier and dirtier?(a chalk board)\*Have your child explain the riddle |  |
| 27 | 28 | 29 | 30 | 31 |  |  |
|  | Memorial Day | L1: Use the word “ could” in a sentence”L2: Use the words “either” & “or” in a sentence | L1: Name the 2 meanings of YARDL2: Use each in a sentence |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |