

# Picture Recall Directions

## (Auditory Memory)

Picture recall is testing a student's ability to retain information for a short time and then recall it. Picture recall cards increase in difficulty by each number (Ex: Picture Recall card #1 has similar items. Each card will increase in difficulty by the number of items of each page and the diversity). You may also increase the difficulty by adding in additional background noise. For example try turning on the TV while doing this activity, turn on the radio, have other kids in the room, try this activity during the chaos of dinner time etc. The goal is to have students recall words and begin to discriminate between noise. Keep in mind, not all students will be successful at this task depending on what issues your child may or may not have. (if your child has a true Auditory Processing Disorder this task of introducing background noise will be extremely difficult).

**DIRECTIONS:** Depending on your student's ability, name 2-6 words slowly. Immediately ask your student to recall the 6 words in order. As your student recalls the words it may be helpful for them to place a game chip on each word as they say it.

**HEICHARCHAL LEVEL OF DIFFICULTY** (from easiest to hardest)

- In a quiet environment name words and have your student immediately recall the words
- In a quiet environment increase the number of words and immediately recall the words
- With back ground nose, name a couple of words and have your student immediately recall the words
- With background noise, name several words and have your student immediately recall the words
- In a quiet environment, name words---wait for a period of time (fill this time by asking personal questions of your student or tell them a story about yourself—then ask your student to recall the words
- With background noise-- name words---wait for a period of time (fill this time by asking personal questions of your student or tell them a story about yourself—then ask your student to recall the words