

Story Retell

WHO: (who are the characters)

WHAT: (What is the story about? What is the main idea?)

WHEN: (When did the story take place: month, season, time of day etc)

WHERE: (Where did the story take place?)

****Generally there will be multiple answers for each question**

1.

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2.

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3.

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4.

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5.

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6.

Story Retell Directions

After reading a story to your child, go through each of the WHO questions. Encourage more than 1 answer for each WH. Then begin to fill in the rest of the story map. Numbers 1-6 are the "skeleton" of the story. I explain to my students that the skeleton is the structure that holds everything together. Without our personal bone skeletons we would crumple to the floor. Explain how without a "skeleton" or structure to a story then the story will fall apart. The skeleton is the basics but does not make the story interesting. The bullet points represent the details of the story. As you ask your child to retell the story, ask what interesting things happened from point 1 to point 2 or ask "what happened from the time the girl left her house until the time she saw the wolf". Explain that the details are what make the story interesting and fun to listen to. Encourage your student to add details to their own personal retells about what happened during the day or what happened during Christmas break or what happened at Disney Land etc. Students with expressive language deficits struggle with organization and detail. Using this graphic organizer can help with this learning process.