

Miss Alissa's Language Therapy Ideas

Website: www.utahspeechtherapy.com

Blog: www.speechchick.com

DESCRIBING QUESTIONS



GROUP

What group is it in?



DO

What does it do?
What do you do with it?



WHERE

Where do you find it?



MADE
OF

What is it made of?



COLOR

What color is it?



FEEL

What does it feel like?



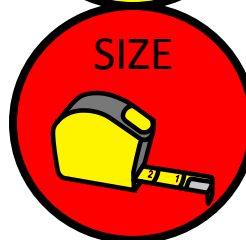
TASTE

What does it taste like?



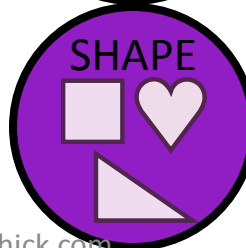
SOUND

What does it sound like?



SIZE

What size is it?

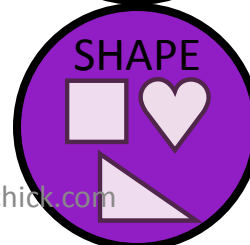
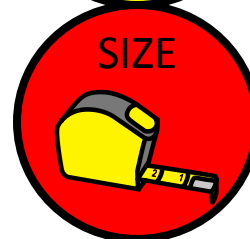


SHAPE

What shape is it?

DESCRIBE AN ITEM

Choose an item from the pictures in the final pages of the therapy workbook & describe that item by answering the following 10 describing questions.



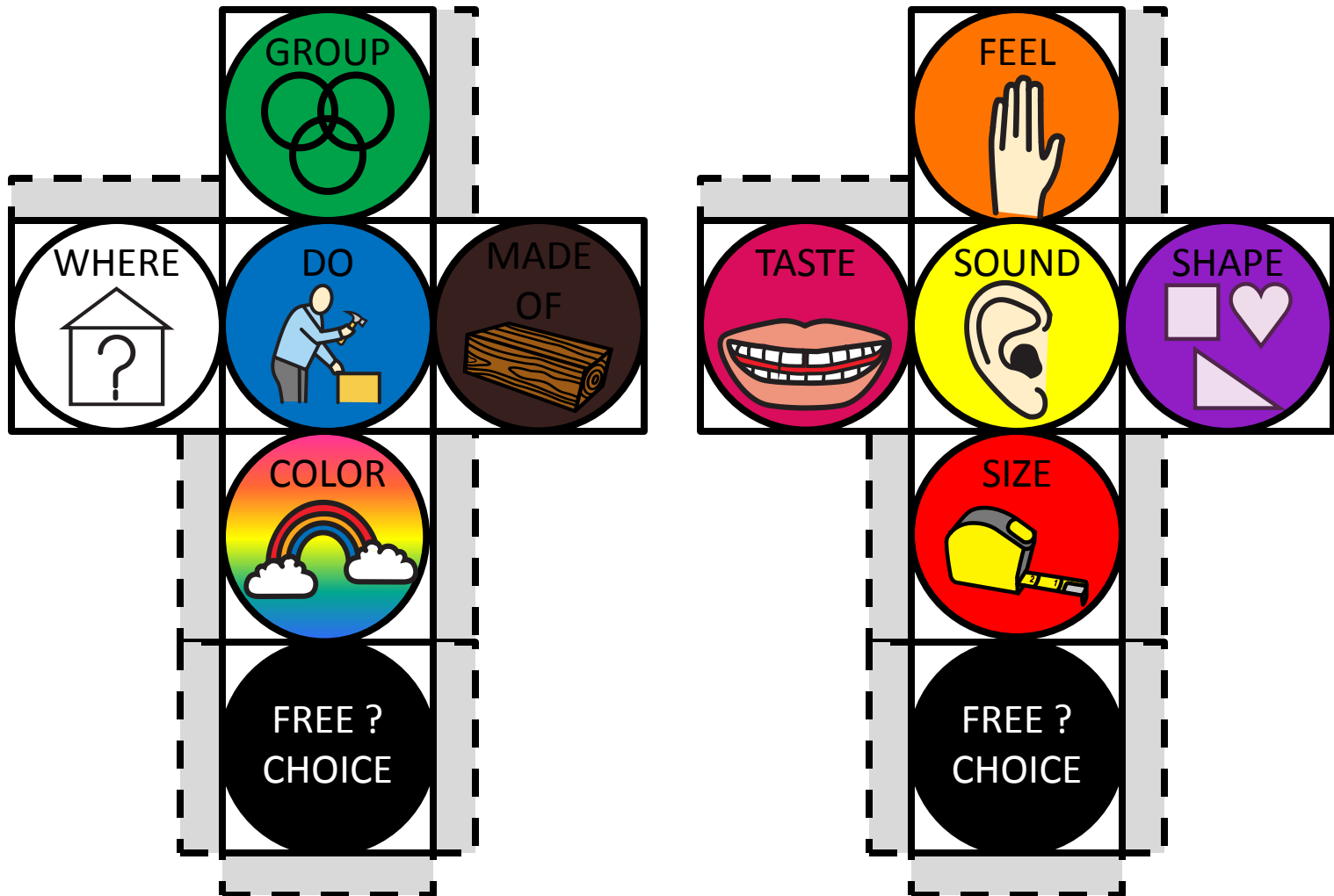
DESCRIBING HANDS

Help the children associate each describing question with a specific finger. Teach them to use their fingers as a guide through the questions.


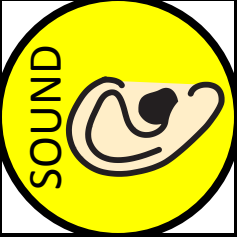

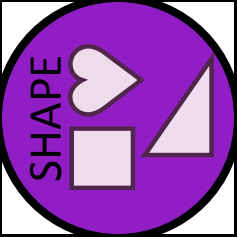



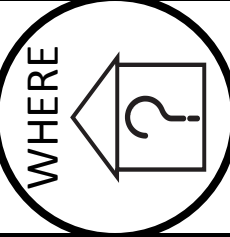




Other Ideas: You could make colored thimbles or color the fingers in gloves to put on the children and help them practice.

DESCRIBING QUESTION DICE




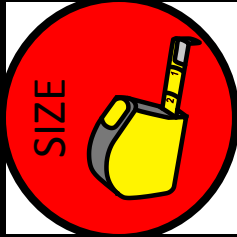
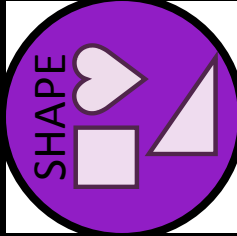







Directions: Cut out and glue together into the shape of dice. Take turns rolling the dice and asking/answering the describing questions about different objects/items found in the pictures in the final pages of the therapy workbook.

				ROLL AGAIN & TURN AROUND
	DESCRIBING BOARD GAME			
				
				

Directions: Choose an item from the pictures in the final pages of the therapy workbook.

ROLL AGAIN

				
	Take turns rolling real dice and moving tokens across the board. Practice asking and answering questions about the item you chose.			
				
			START/ FINISH	

SIMILARITIES & DIFFERENCES

Choose 2 items from the pictures in the final pages of the therapy workbook.

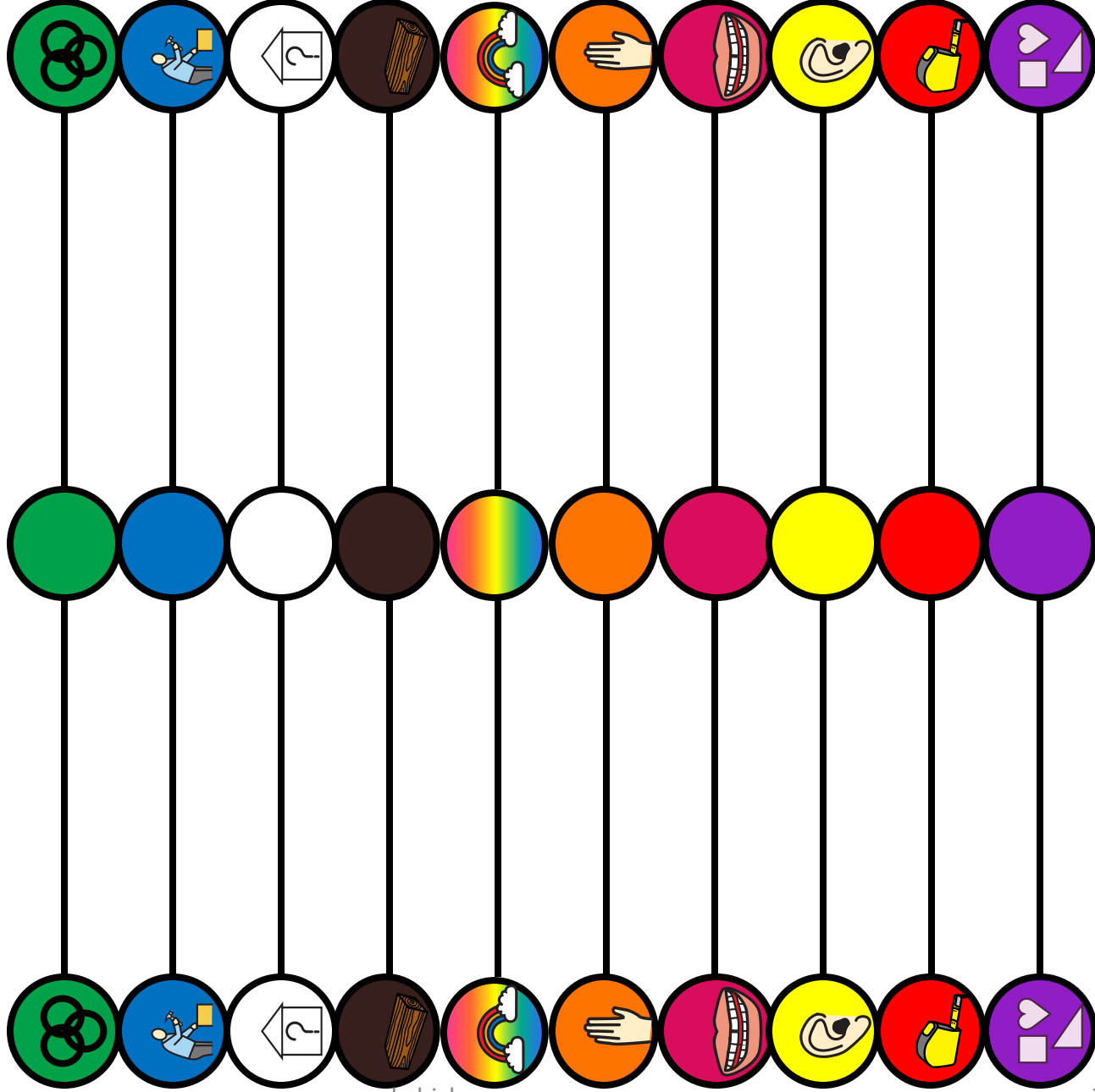
Answer the 10 describing questions for each item.

Write an **S** in the center circle if the answers are the same for item #1 and item #2.

Write a **D** in the center circle if the answers are different for item #1 and item #2.

ITEM #1:

ITEM #2:



COMPARING & CONTRASTING

1. A(n) _____ and a(n) _____
Item #1 Item #2

are the *same* because _____

_____.

2. A(n) _____ and a(n) _____
Item #1 Item #2

are *different* because _____

_____.

DECODING DEFINITIONS

Directions: Underline the different parts of the definition with the correct describing colors found below. You may want to use grey instead of white for “where”.



BALL: A round toy that we play with.

FISH: An animal that swims, lives in the water, and has fins & scales.

APPLE: A round, red, fruit that we eat.

HAT: A type of clothing that we wear on our head.

PLATE: A flat kitchen item that we put our food on.

AIRPLANE: A type of machine used for transportation. It flies in the sky.

GLUE: A school item that is white and sticky. We use it to stick things together.

BROOM: A household item that we use to clean our floors.

FRIDGE: An appliance that we put our food in to keep it cold.

BED: A rectangular type of furniture that we sleep on.

BEE: An insect that is black and yellow that flies and stings.

SAW: A sharp tool that is used to cut things.

PIANO: An instrument that we play to make music.

BUILDING SIMPLE DEFINITIONS

OBJECT/ITEM: _____

GROUP: _____

DO: _____

DEFINITION:

A(n) _____ is a(n)

object/item

group

that _____.

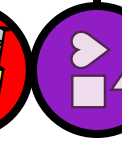
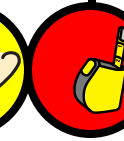
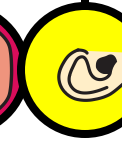
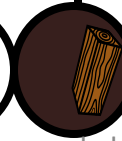
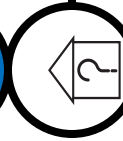
do

Note: This sentence structure will not work for every object/item, but it will work for most of them. Specifically - it will not work for pluralized items (i.e. pants, scissors, etc.).

BUILDING COMPLEX DEFINITIONS

Answer the 10 describing questions about an item. Look through the 10 clues and choose the most important ones. The most important clues are the ones that describe your item the best. Put the most important clues together into a few sentences to define your item.

ITEM:



DEFINITION:
