## **Listening for Details**

Materials: Open-ended game board (Boards #1-12) and game pieces.

**Directions:** The teacher chooses a game board. (See pages 120-122 for "How to Play" directions.) Players select their pawns and different colored chips or crayons. The teacher reads aloud a short sentence to the first player and asks a question about a specific detail in the sentence. The student listens to the teacher and answers the question. Then, he/she follows the game board instructions. Play continues in turn. (Note: Level I is easier than Level 2.)

## Level 1

- Monica lived in a big white house.
   Who lived in the house?
   Was the house big or little?
   What color was Monica's house?
- 2. John had a brown jacket and a striped hat.
  Q What color was John's jacket?
  Q What was John wearing?
  Q Who was wearing the jacket and hat?
- 3. Fred grabbed his bathing suit and towel.
  □ What clothing did Fred grab?
  □ Who grabbed his bathing suit and towel?
  □ Beside the bathing suit, what else did he grab?
- 4. Bobby went out to dinner and then to a movie.
  Q Where did Bobby go first?
  Q Where did Bobby go second?
  Q Who went to dinner and the movies?
- 5. The white cat had five white kittens.
  □ How many kittens did the cat have?
  □ What color were the kittens?
  □ What color was the cat?
- 6. Mary drew a picture of a cow and a barn.
  □ What animal did Mary draw?
  □ What building did Mary draw?
  □ Who drew a cow and a barn?

- Sally ate a hamburger and french fries.
  What meat did Sally eat?
  What other food did she eat?
  Who ate a hamburger and french fries?
- 8. The cake had chocolate icing and pink flowers.
  Q What color were the flowers?
  Q What flavor was the icing?
  Q What had icing and flowers?
- 9. Jack played a guitar and Mandy played a trumpet.
  □ What did Mandy play?
  □ What did Jack play?
  □ Who played musical instruments?
- 10. Dad read the newspaper on the way to work.
  What did Dad read?
  Where was Dad going?
  Who read the newspaper on the way to work?
- 11. The children ate candy while they watched the movie.
  - □ What did the children eat?
  - □ What were the children watching?
  - □ Who was eating candy and watching a movie?

Auditory Memory