

Speech and Language Homework Calendars

{ All About Autumn }

K – 2nd Language
3rd – 5th Language
Articulation
Fluency

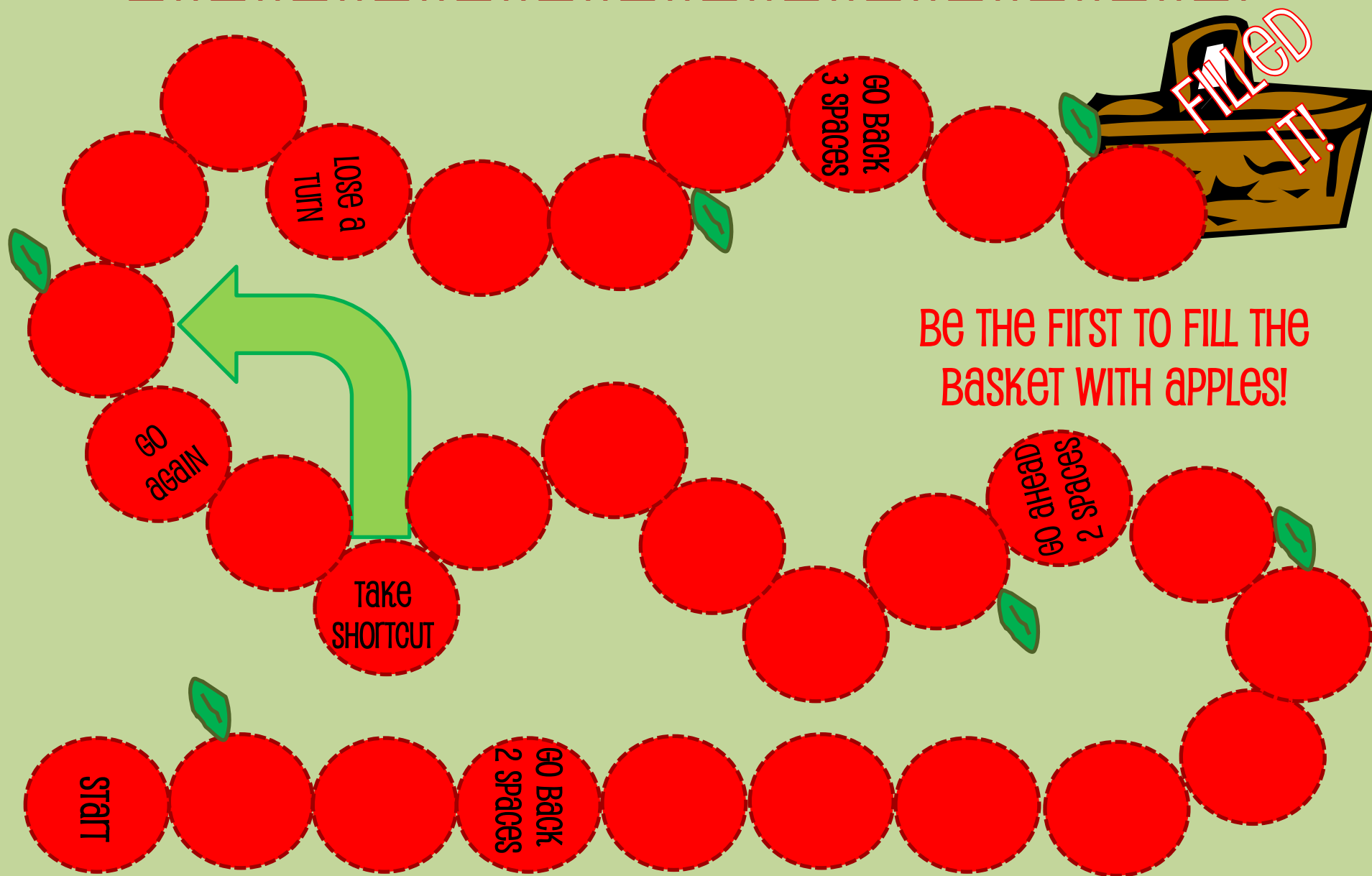
	MONDAYS		TUESDAYS		WEDNESDAYS		THURSDAYS		FRIDAYS	
	CATEGORIES		COMPARE/CONTRAST		DESCRIBING		WH- QUESTIONS		OBJECT RELATIONSHIPS	
WEEK 1	Name at least 3 items that belong in each group: <ul style="list-style-type: none"> Colors Football gear Vegetables Things on a farm 		Tell 1 way each pair is alike: Crow – Blue jay Fall – Spring Bonfire – Fireplace fire Football – Baseball		Use at least 2 details to describe each of these: <ul style="list-style-type: none"> Apple Rake Clouds Seed 		Answer these: “Who . . . grows crop on a farm? keeps crows out a garden? lives in a web?		Tell how they go together: Leaf – Tree Wood – Fire Pumpkin – Patch Cloud – Sky	
WEEK 2	Name the group into which these items belong: Barn, crops, cow, farmer Helmet, football, uniform Corn, potatoes, beans Purple, red, green, blue		Tell 1 way each pair is different: Crow – Blue jay Fall – Spring Bonfire – Fireplace fire Football – Baseball		Use at least 2 features to describe each of these: <ul style="list-style-type: none"> Pumpkin Fire Leaf Football 		Answer these: “What . . . falls from a tree? keeps football players’ heads safe? is something that keeps you warm? is a rake?		Tell how they go together: Acorn – Tree Pumpkin – Seeds Football – Helmet Corn – Yellow	
WEEK 3	Which 1 does not belong to each group? Why? Football, flower, helmet Cow, horse, giraffe Orange, yellow, five, blue Butterfly, squash, beans		Tell 2 ways each pair is alike and 1 way they are different: Apple – Orange Pumpkin – Squash Rake – Hoe		Use at least 2 features to describe each of these: <ul style="list-style-type: none"> Scarecrow Squash Spider Bus 		Answer these: “Where . . . does an apple grow? does a pumpkin grow? do branches grow? does a bus take students?		Tell how they go together: Apple – Tree Spider – Web School – Teacher Crow – Corn	
WEEK 4	Play the attached board game with a friend or family member!		Use the word bank below to make up a story about going to the picking apples. Tell it to a buddy.		Play the attached board game with a friend or family member!		Illustrate (draw) your made-up story. Tell it to a friend.		Play the attached board game with a friend or family member!	
RELATED WORD BANK	/SH, CH, J/	/TH/	/T/, VOCALIC /T/	/T-BLENDS/	/L/	/L-BLENDS/	/S/	/S-BLENDS/	/K, G/	/F, V/
	Share Bushel Squash Chestnut Orchards Patch Jumping Foraging Foliage	Thankful Throw Gather Earthy Together Breathing Path Breathe Breath	Ripe Red Rake Hayride Farmer Orange Harvest Scare Fire	Crisp Cranberry Crow Treat Brown Branches Green Grain Migrate	Leaves Log Yellow Walnut Color Apple Bale Fall Tackle	Flannel Flavor Flutter Blustery Blanket Clouds Sleeves Rustling Fireplace	Cider September Season Seeds Fireside Deciduous Bus Rice Toss	Spiced School Scarecrow Spider Basket Costume Haystack Festival Feast	Corn Acorn Pumpkin Pick Pluck Ghost Gourd Foggy Treat bag	Fire Football Bonfire Leafy Leaf Vein Vivid Leaves Carve

	MONDAYS		TUESDAYS		WEDNESDAYS		THURSDAYS		FRIDAYS	
	DESCRIBING		COMPARE/CONTRAST		MULTIPLE-MEANING WORDS		VOCABULARY/CONTEXT CLUES		IRREGULAR PAST TENSE	
WEEK 1	Use at least 3 features to describe each of these: <ul style="list-style-type: none"> Pumpkin Basket Scarecrow 		Tell 2 ways each pair is alike: Crow – Barn owl Pumpkin – Squash Orchard – Pumpkin patch		Give at least 2 meanings of these words: (Hint – think nouns AND verbs) <ul style="list-style-type: none"> Fall Squash Patch 		I need a windbreaker in this blustery weather. What does blustery mean? Use it in another sentence.		Fill in the blank with the correct verb form: Today I throw the apples into the basket; yesterday I _____ them in the basket.	
WEEK 2	Use at least 3 features to describe each of these: <ul style="list-style-type: none"> Bonfire Football Seeds 		Tell 2 ways each pair is different: Crow – Barn owl Pumpkin – Squash Orchard – Pumpkin patch		Give at least 2 meanings of these words: (Hint – think nouns AND verbs) <ul style="list-style-type: none"> Fire Throw Rake 		Because he was hungry, the bear had to forage in the bushes for berries. What does forage mean? Use it in another sentence.		Fill in the blank with the correct verb form: Today the pumpkins grow in the patch; yesterday the pumpkins _____ in the patch.	
WEEK 3	Use at least 3 features to describe each of these: <ul style="list-style-type: none"> Orchard Hayride Crow 		Tell 2 ways each pair is alike, 2 ways they are different: Cider – Milk Bonfire – Fireplace fire Deciduous tree – Evergreen Orchard – Forest		Give at least 2 meanings of these words: (Hint – think nouns AND verbs) <ul style="list-style-type: none"> Crow Tackle Season 		The trees' colorful foliage is beautiful in the fall. What does foliage mean? Use it in another sentence.		Fill in the blank with the correct verb form: Today the leaves fall from the trees; yesterday they _____ from the trees.	
WEEK 4	Play the attached board game with a friend or family member!		Use the word bank below to make up a story about picking apples. Tell it to a buddy.		Play the attached board game with a friend or family member!		The vivid colors of the leaves caught my eye. What does vivid mean? Use it in another sentence.		Fill in the blank with the correct verb form: Today the wind blows ; yesterday the wind _____.	
RELATED WORD BANK	/SH, CH, J/	/TH/	/T/, VOCALIC /T/	/T-BLENDS/	/L/	/L-BLENDS/	/S/	/S-BLENDS/	/K, G/	/F, V/
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	MONDAYS		TUESDAYS		WEDNESDAYS		THURSDAYS		FRIDAYS	
WORDS	Find 5 words that have your target sound(s) in the beginning. Say them 10 times each.		Find 5 words that have your target sound(s) at the end. Say them 10 times each.		Find 5 words that have your target sound(s) in the middle. Say them 10 times each.		Play the attached "Apple Picking" board game using your 15 target words from earlier in the week.		Listen for your target sounds as you read a book with a parent. Write down 3 words you hear and say them 5 times.	
PHRASES	Find 5 words that have your target sound(s) in the beginning. Say them in a two-word phrase 10 times each. Ex: "foggy _____"		Find 5 words that have your target sound(s) at the end. Say them in a two-word phrase 10 times each. Ex: "yellow _____"		Find 5 words that have your target sound(s) in the middle. Say them in a two-word phrase 10 times each. Ex: "scary _____"		Play the attached "Apple Picking" board game using your 15 target phrases from earlier in the week.		Listen for your target sounds as you read a book with a parent. Write down 3 words you hear and say them in a short phrase 10 times each. Ex: "_____ in a tree"	
SENTENCES	Find 5 words that have your target sound(s) in the beginning. Say them each in 10 carrier sentences: "The _____ is in the tree."		Find 5 words that have your target sound(s) at the end. Say them each in 10 carrier sentences: "The _____ is in the basket."		Find 5 words that have your target sound(s) in the middle. Say them each in 10 carrier sentences: "The _____ is on the farm."		Play the attached "Apple Picking" board game using your 15 target sentences from earlier in the week.		Listen for your target sounds as you read a book with a parent. Write down 3 words you hear and say them in a short sentence 10 times each.	
CONVERSATION	Find 5 words that have your target sound(s) in the beginning. Describe them to a friend or family member.		Find 5 words that have your target sound(s) at the end. Describe them to a friend or family member.		Find 5 words that have your target sound(s) in the middle. Describe them to a friend or family member.		Play the attached "Apple Picking" board game using at least 15 target words and describing them.		Listen for your target sounds as you read a book with a buddy. Using your good sounds, retell the book to your buddy.	
TARGET SOUNDS IN WORDS	/SH, CH, J/	/TH/	/T/, VOCALIC /T/	/T-BLENDS/	/L/	/L-BLENDS/	/S/	/S-BLENDS/	/K, G/	/F, V/
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FLUENCY STRATEGIES	BELLY BREATHING		EASY SPEECH		CHUNKING		WAIT TIME		EYE CONTACT	
	Practice deep breathing by moving your belly (diaphragm) in-and-out; not just your chest.		Let out a little air (ex: A--pples) before starting to speak; stretch sounds to help air flow.		Pause at natural breaks to get a brief breath so you have enough air to finish speaking.		Waiting a second or two before responding helps you to not feel rushed. Pause, then answer.		Be sure to look at the person to whom you are speaking in conversation.	
	MONDAYS		TUESDAYS		WEDNESDAYS		THURSDAYS		FRIDAYS	
Week 1	Count to 2 to inhale, and to 4 to exhale; do this 3 times.		Choose 3 words from the word bank and describe them using easy speech.		Choose 3 words from the word bank and tell what you do with each; pause for air at natural breaks.		Have a partner choose 2 items from the word bank and ask you which you like better. Wait , then tell which one and why.		Have a conversation with a friend about playing football. Be sure to look at the person when you speak.	
Week 2	Count to 3 to inhale, and to 6 to exhale; do this 3 times.		Choose 3 words from the word bank and describe them using easy speech.		Choose 3 words from the word bank and tell what you do with each; pause for air at natural breaks.		Have a partner choose 2 items from the word bank and ask you which you like better. Wait , then tell which one and why.		Have a conversation with a friend about picking apples. Be sure to look at the person when you speak.	
Week 3	Count to 4 to inhale, and to 8 to exhale; do this 3 times.		Choose 3 words from the word bank and describe them using easy speech.		Choose 3 words from the word bank and tell what you do with each; pause for air at natural breaks.		Have a partner choose 2 items from the word bank and ask you which you like better. Wait , then tell which one and why.		Have a conversation with a friend about carving a pumpkin. Be sure to look at the person when you speak.	
Week 4	Count to 5 to inhale, and to 10 to exhale; do this 3 times.		Choose 3 words from the word bank and describe them using easy speech.		Choose 3 words from the word bank and tell what you do with each; pause for air at natural breaks.		Have a partner choose 2 items from the word bank and ask you which you like better. Wait , then tell which one and why.		Have a conversation with a friend about a taking a hayride. Be sure to look at the person when you speak.	
RELATED WORDS BANK	/SH, CH, J/	/TH/	/T/, VOCALIC /T/	/T-BLENDS/	/L/	/L-BLENDS/	/S/	/S-BLENDS/	/K, G/	/F, V/
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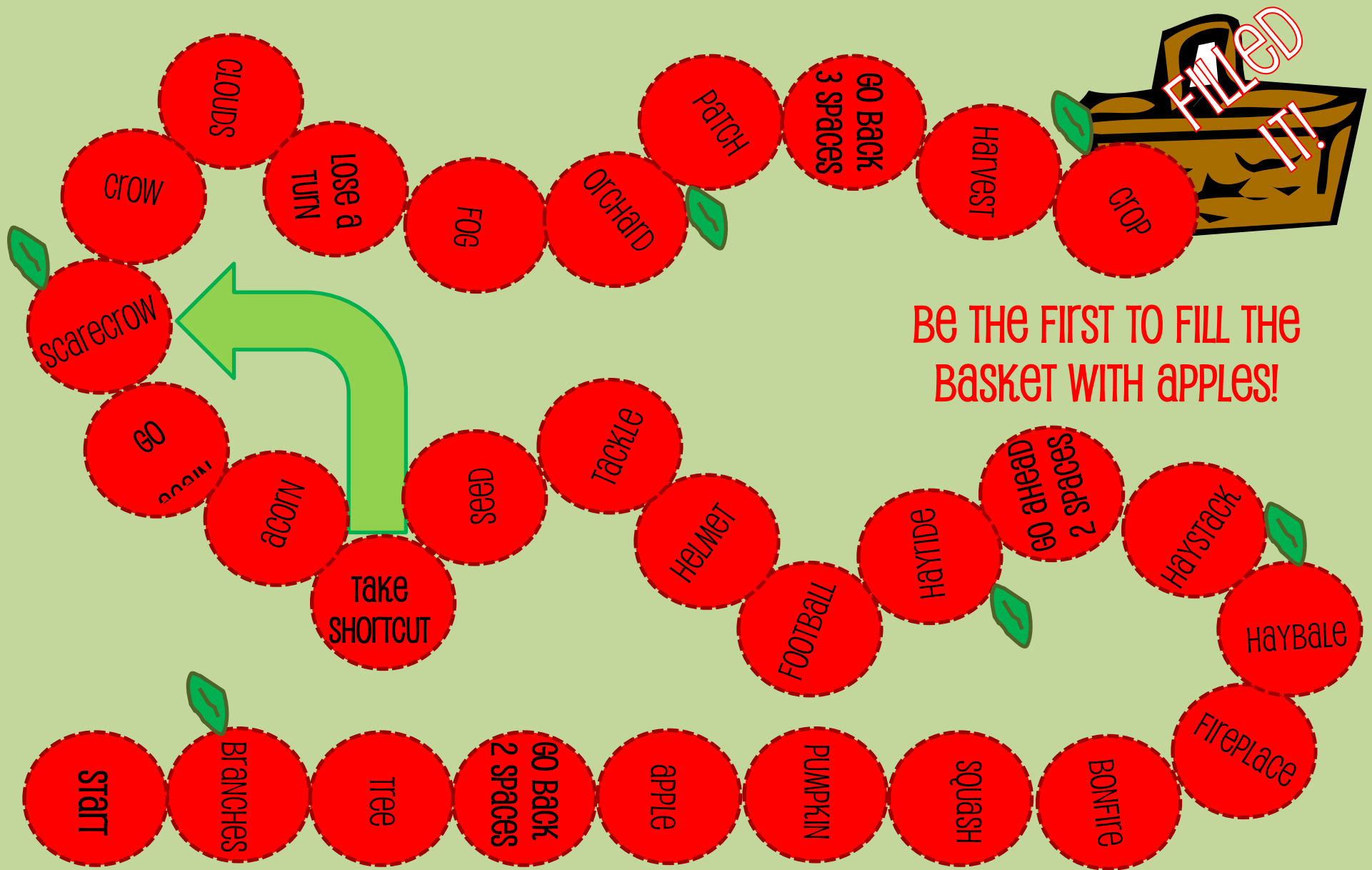
APPLE PICKING TIME – articulation



BE THE FIRST TO FILL THE
BASKET WITH APPLES!

Flip a coin; if it lands on heads = move 2 spaces; tails = move 3 spaces. Say a word, phrase or sentence with your speech sound for each space you move. Tokens can be anything you want – coins, candy, paper.

APPLE PICKING TIME – FLUENCY

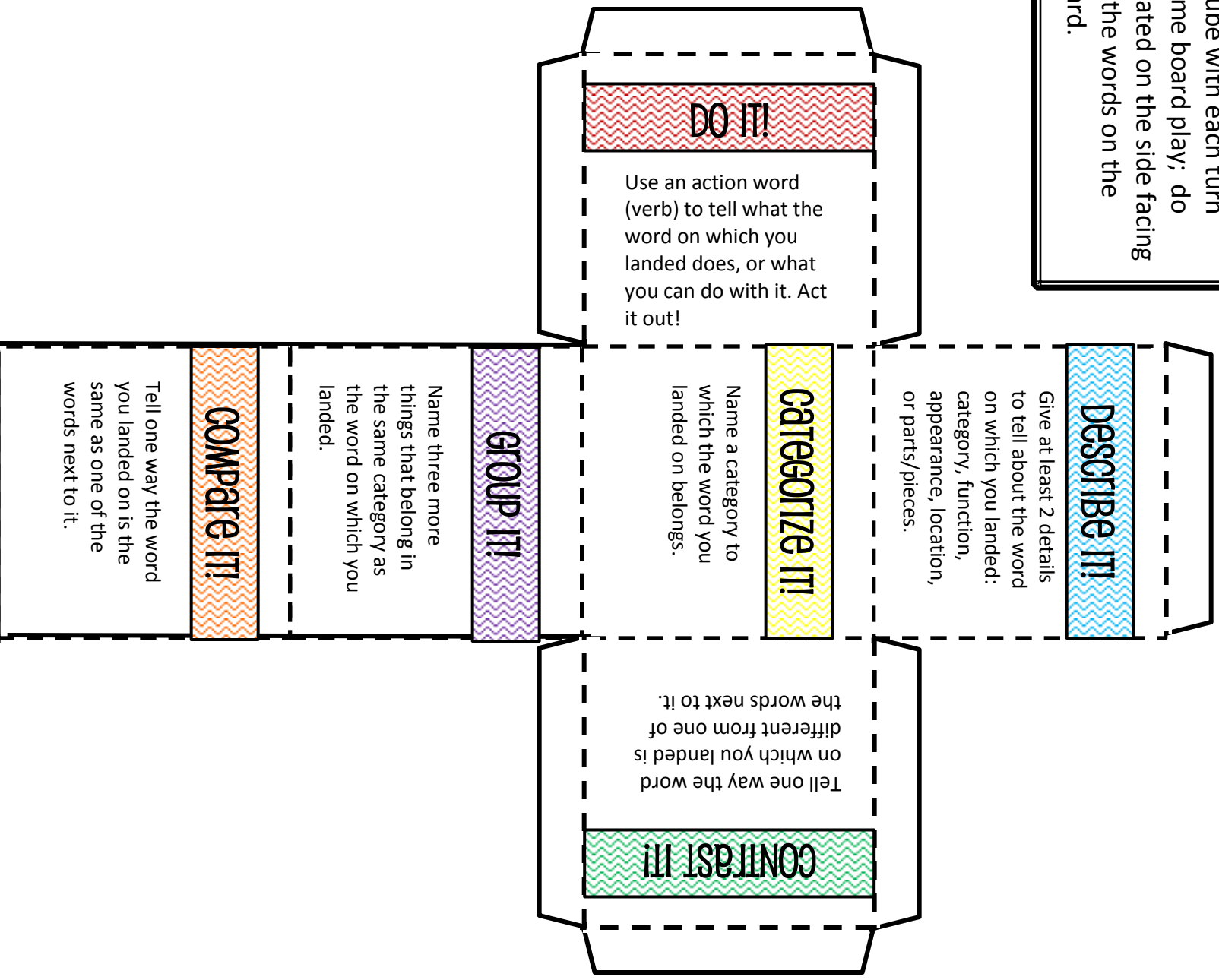


Flip a coin; heads = move 2 spaces; tails = move 3 spaces. Then, on the same turn, roll the Fluency Cube and complete the task on the side facing up using the word you landed on. Have fun!

LANGUAGE CUBE K-2ND

Cut along solid lines – fold along dotted lines – glue or tape at tabs

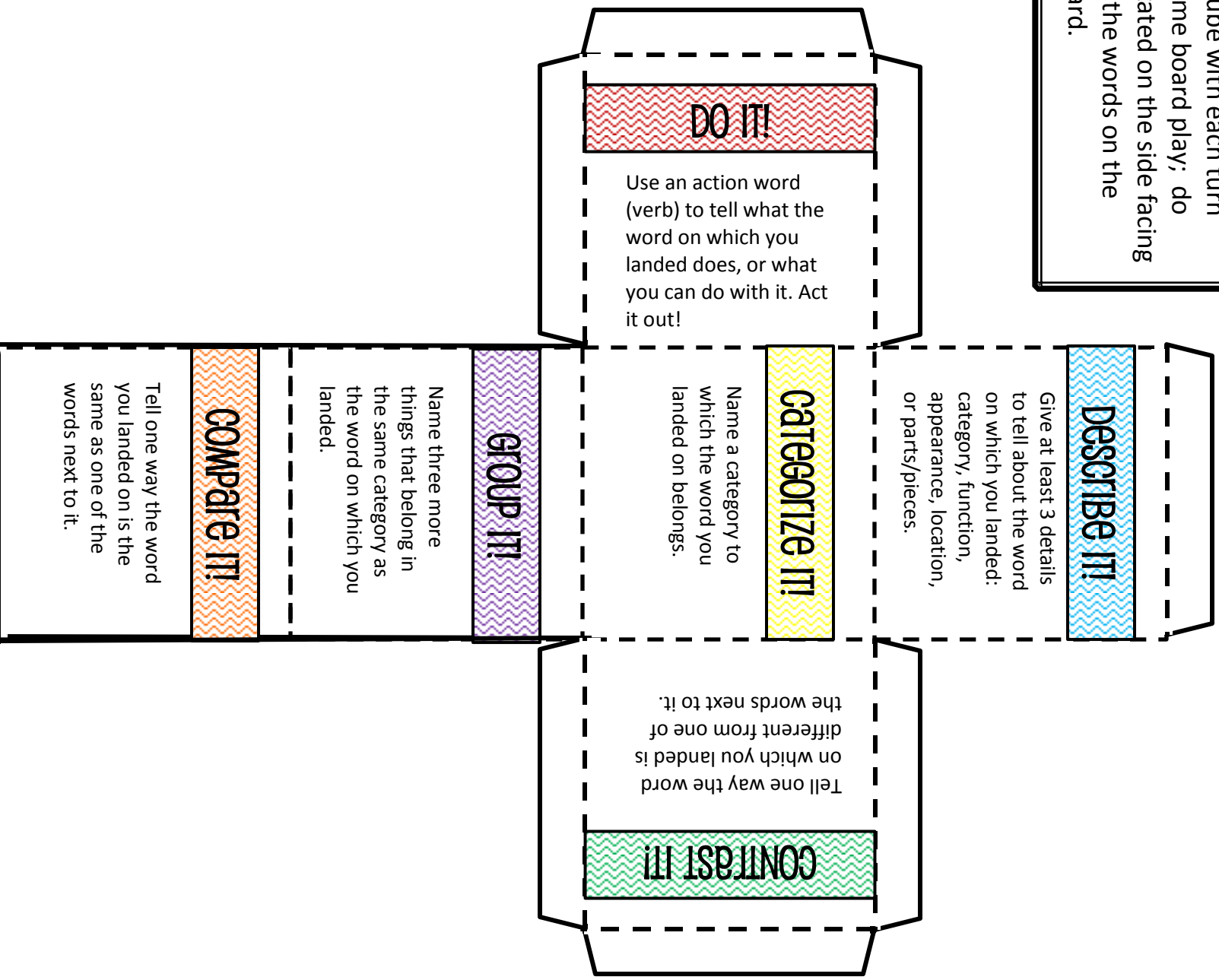
Follow the directions (above) to make the cube (below). To use: Roll the cube with each turn during game board play; do what is stated on the side facing up, using the words on the game board.



LANGUAGE CUBE 3RD – 5TH

Cut along solid lines – fold along dotted lines – glue or tape at tabs

Follow the directions (above) to make the cube (below). To use: Roll the cube with each turn during game board play; do what is stated on the side facing up, using the words on the game board.



FLUENCY CUBE

Cut along solid lines – fold along dotted lines – glue or tape at tabs

Follow the directions (above) make the cube (below). To use: Roll the cube with each turn during game board play; do what is stated on the side facing up, using the words on the game board.

EASY SPEECH!

Let out a little air (ex: A--ples) before saying your word, phrase or sentence; stretch beginning sounds to help air flow.

EASY SPEECH!

Use the word you landed on in a sentence. Pause at natural breaks to get a brief breath so you have enough air to finish speaking.

EYE CONTACT!

Pick a game partner and be sure to look at that person while you describe the word you landed on.

BELLY BREATHING!

Practice deep breathing by moving your belly (diaphragm) in-and-out; not just your chest. Inhale 3 counts, exhale 6 counts before moving your token.

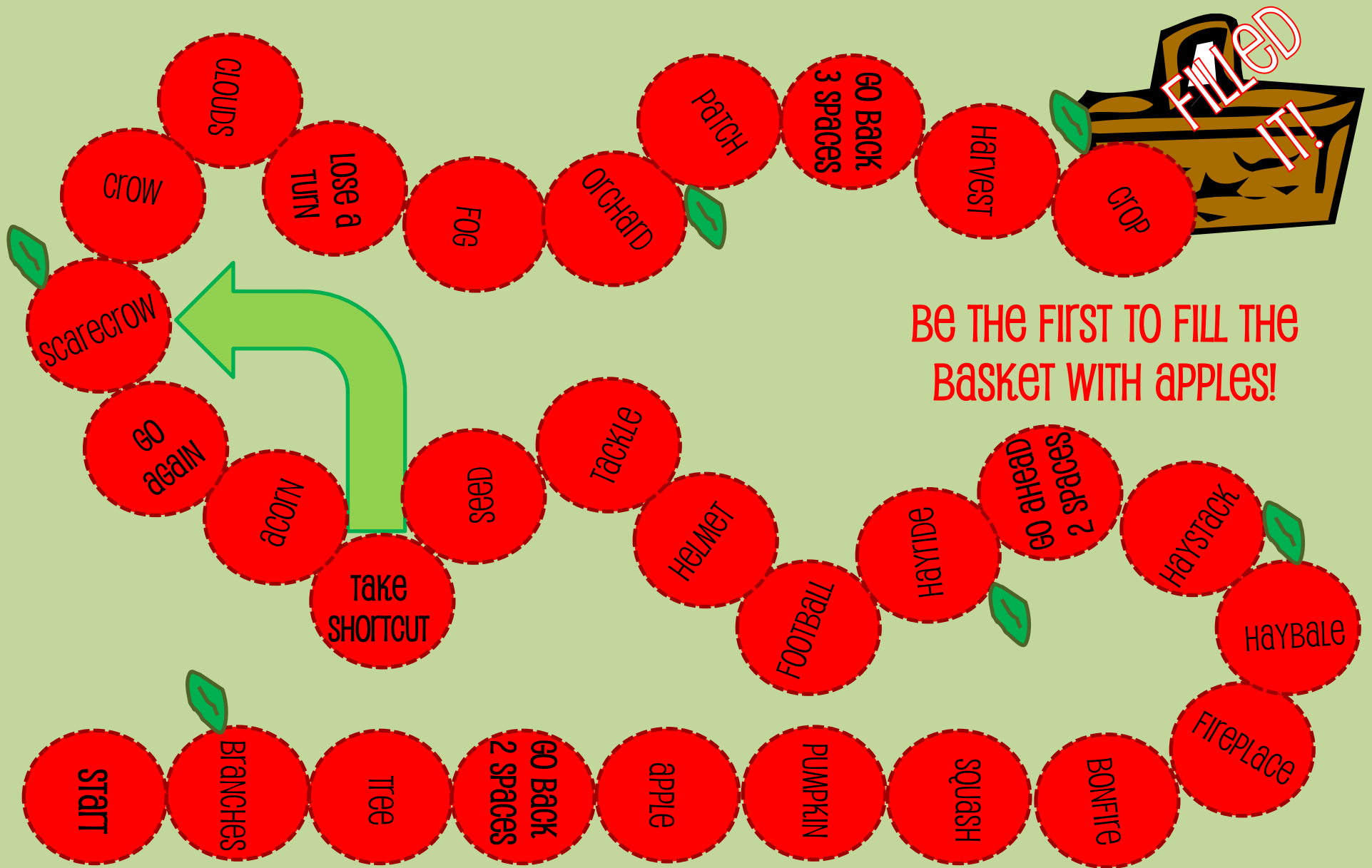
WAIT FOR IT!

Wait a second or two to gather your thoughts before using the word you landed on in a sentence.

CHANGE IT!

Be silly and use a funny voice to say the word you landed on in a sentence: whispery, growly, scary, high-pitched, singing – any way you want!

APPLE PICKING TIME - LANGUAGE



Flip a coin; heads = move 2 spaces; tails = move 3 spaces. Then, on the same turn, roll the Language Cube and complete the task on the side facing up using the word you landed on. Have fun!

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