## How Does David Feel?



Activity by Carrie Manchester, MS, CCC-SLP **Carrie's Speech Corner** 

http://carriesspeechcorner.blogspot.com



Graphics by Graphics Factory. www.graphicsfactory.com



**Directions:** Use the cards on pages 2 & 3 to teach emotions/feelings. Ask students to brainstorm scenarios that would cause them to experience the emotions. Read the scenarios on pages 4-6. Ask students to identify how the boy (David) would feel in each situation. For older students, you may wish to expand on the activity by asking why he feels that way.





David got a new bike for his birthday. How do you think he felt?







David's father is taking David and his sister to visit a new friend. How do you think David feels?















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David got a Valentine from a girl in his class. How do you think he felt?







David fell off his new bike and broke his leg. How do you think he feels?









David's friend called him a name that was not nice. How do you think he felt?







David has a new student in his class. The teacher sat the boy right next to David. How do you think he feels?







