

# FIRST GRADE

# READING PASSAGES

# SAMPLER PACK

RL.1.1, RL.1.2, RL.1.3, RL.1.4, RL.1.5, RL.1.6, RL.1.7, RL.1.9  
RI.1.1, RI.1.2, RI.1.3, RI.1.4, RI.1.5, RI.1.6, RI.1.7, RI.1.8, RI.1.9

Read the passage.

Name \_\_\_\_\_ Date \_\_\_\_\_

### A Fun Day

On a hot day, Kim and Matt went to the park. They rode their bikes. Kim had a red bike and Matt has a blue bike. At the park, Matt likes to go down the big slides to swing on the bars. Then, Matt saw the ice cream truck. The kids walked to the park. Matt had a chocolate ice cream bar. Kim had a grape popsicle. After the treats, the kids rode their bikes home. They were hot and tired, but they had fun.

Use the text to answer the questions. RL.1.1

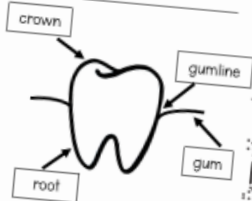
- How did the kids get to the park?
  - They walked
  - They rode their bikes
  - They rode their scooters
- Where did the kids get their treats?
  - at home
  - from the store
  - at the ice cream truck
- What does Matt like to do at the park?
  - go down the slide
  - run
  - swing on the bars
- Who saw the ice cream truck?
  - Kim
  - Matt
  - Mom
- How do the kids feel at the end of the day?
  - mean and angry
  - cold and sad
  - hot and tired
- Write a question you have about the passage.  
\_\_\_\_\_  
\_\_\_\_\_

Read the passage.

Name \_\_\_\_\_ Date \_\_\_\_\_

### Tooth Care

Taking care of your teeth is an important job! You should brush your teeth twice each day or more. It is also a good idea to brush them after eating a sweet or sugary snack. Use a soft toothbrush and brush for about 2 minutes. Be sure to get the teeth in the back, too! You should also use dental floss to get food that is trapped along the gumline. Visit your dentist twice a year so he or she can check your teeth for any problems. Healthy teeth make happy smiles!



Use the text to answer the questions. RI.1.6

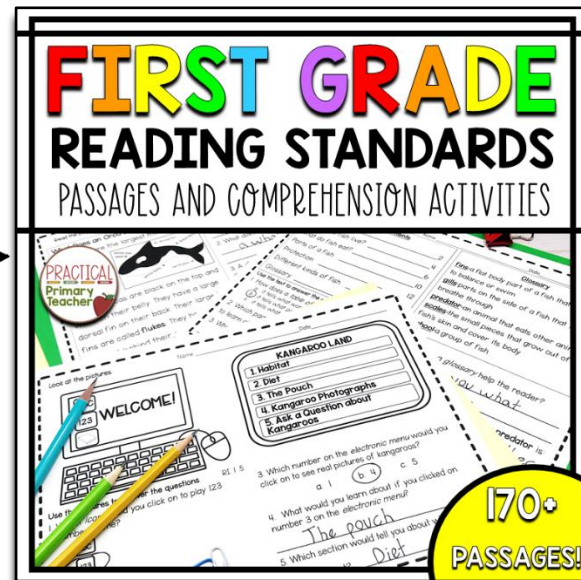
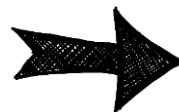
- How often should you brush your teeth?
  - when you go to the dentist
  - twice each day or more
  - only after a snack
- I learned this from the...
  - text (words)
  - illustration (picture)
- Where is the gumline?
  - on the top of the tooth
  - where the gum and the tooth meet
  - under the gum
- I learned this from the...
  - text (words)
  - illustration (picture)
- What is the top of a tooth called? \_\_\_\_\_

# HOW TO USE

These passages are great for review, practice, and assessment of reading standards.

Standards Addressed: RL.1.1, RL.1.2, RL.1.3, RL.1.4, RL.1.5, RL.1.6, RL.1.7, RL.1.9  
RI.1.1, RI.1.2, RI.1.3, RI.1.4, RI.1.5, RI.1.6, RI.1.7, RI.1.8, RI.1.9

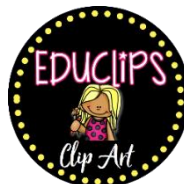
**GRAB THE BUNDLE (10 PASSAGES PER STANDARD!!)**



Can also be used for small reading groups, fluency and comprehension practice, intervention groups, independent practice, homework, and/or whole group lessons on referring to text.

Written for 1st grade but useful for 2<sup>nd</sup> graders who need additional fluency and comprehension practice or advanced Kindergartners.

# CREDITS



Read the passage.

Name \_\_\_\_\_ Date \_\_\_\_\_

## A Fun Day

On a hot day, Kim and Matt went to the park. They rode their bikes. Kim has a red bike and Matt has a blue bike. At the park, Matt likes to go down the big slides. Kim likes to swing on the bars. Then, Matt saw the ice cream truck. The kids walked across the park. Matt had a chocolate ice cream bar. Kim had a grape popsicle. After they ate the treats, the kids rode their bikes home. They were hot and tired, but they had a fun day!

Use the text to answer the questions.

RL.1.1

1. How did the kids get to the park?
  - a. They walked
  - b. They rode their bikes
  - c. They rode their scooters
2. Where did the kids get their treats?
  - a. at home
  - b. from the store
  - c. at the ice cream truck
3. What does Matt like to do at the park?
  - a. go down the slide
  - b. run
  - c. swing on the bars
4. Who saw the ice cream truck?
  - a. Kim
  - b. Matt
  - c. Mom
5. How do the kids feel at the end of the story?
  - a. mean and angry
  - b. cold and sad
  - c. hot and tired
6. Write a question you have about the story.  
\_\_\_\_\_  
\_\_\_\_\_

Read the passage.

Name \_\_\_\_\_ Date \_\_\_\_\_

## Chickens

Chickens are a farm animal. They are covered in feathers. Female chickens are called **hens**. Male chickens are called **roosters**. Baby chickens are called **chicks**. Chickens are kept in a cage called a **coop**. There is a place for hens to lay eggs. A farmer can collect the eggs to eat or sell. Roosters are some of the loudest animals on a farm. In the early morning, they crow to wake up the farm. It sounds like “cock-a-doodle-doo”.

Use the text to answer the questions.

RI.1.1

1. What is a **rooster**?
  - a. a farmer
  - b. a male chicken
  - c. a baby chick
2. Who lays eggs?
  - a. hens
  - b. roosters
  - c. chicks
3. What is another name for a chicken cage?
  - a. farm
  - b. crow
  - c. coop
4. What sound does a rooster make?
  - a. buzz buzz buzz
  - b. cock-a-doodle-doo
  - c. moo
5. A farmer can eat or sell \_\_\_\_\_.
  - a. feathers
  - b. coops
  - c. eggs
6. Write a question you have about the story.  
\_\_\_\_\_  
\_\_\_\_\_

Read the passage.

Name \_\_\_\_\_ Date \_\_\_\_\_

## Grouchy Girl

A new girl started at school on Monday. She did not look friendly. She did not talk to anyone. The teacher tried to help her, but she started to cry. None of the students talked to her because they thought she looked so grouchy.

Sam and Rose walked up to her at recess. She looked sad. She told them her name was Sara. She said she was lonely because she left her friends at her old school and her pet bird had died. Sam and Rose asked her to play. Sara finally smiled. She was excited to have two new friends.

Use the text to answer the questions. RL.1.2

1. Why weren't students talking to the new girl?

- a. They were scared of her
- b. They thought she looked grouchy
- c. The teacher told them not to

2. How did Sara feel at the beginning?

- a. sad
- b. excited
- c. happy

3. Tell two reasons Sara was sad? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4. What important lesson did Sam and Rose learn in this story? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

5. What happened at the end of the story?

- a. Sara started crying
- b. The teacher helped Sara
- c. Sara finally smiled

Read the passage.

Name \_\_\_\_\_ Date \_\_\_\_\_

## Recess is Good for Kids

Recess is good for children. Running and climbing are great exercise for kids. Kids learn to solve problems when playing with other kids.

Scientists say that having playtime helps kids do better work when they are back in the classroom. Recess is an important activity for children.

---

Use the text to fill in the information RI.1.2

### Main Topic

### Key Details

Read the passage.

Name \_\_\_\_\_ Date \_\_\_\_\_

## A Snowy Day

It was a cold, winter day when the snow started at Molly's house. Molly and her brother, Jack, put on their snowsuits and headed out to play. Then, BAM! A snowball hit Molly from behind! She was very mad. She turned around and was happy to see that it was her friend Maddy! Next, a fun snowball battle began! Molly and Jack launched snowballs at Maddy and her sister, Mia. When they were done, the kids went in for hot cocoa and cookies.

Use the text to fill in the information RL 1.3

1. What is the setting for this story?
  - a. a snowball fight at school
  - b. a winter day at Molly's house
  - c. a winter night in the mountains
2. How did Molly feel when something hit her?
  - a. mad
  - b. scared
  - c. sad
3. Who was in the snowball fight?  
\_\_\_\_\_  
\_\_\_\_\_
4. Describe how Moly's feelings changed in this story.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
5. How did the story end?
  - a. The kids went to bed
  - b. The kids had hot cocoa and cookies
  - c. The kids had lunch

Read the passage.

Name \_\_\_\_\_ Date \_\_\_\_\_

## Graduation

In June, many kids graduate. In high school, students graduate after they finish and pass the twelfth grade. Many elementary schools also have a kindergarten graduation. At both graduations, parents can watch their children graduate. Kids often wear graduation caps and gowns. They get a diploma or special paper. Sometimes, people have a parties.

These graduations are different, too. When students finish high school, they make some big choices. Some kids go to college. Some kids get a job. Other kids take a trip. When young kids graduate from kindergarten, they are still little. They go on to first grade the next year because they still have a lot to learn.

Use the text to answer the questions.

RI.1.3

1. What do kids do after Kindergarten?

- a. They go to first grade
- b. They get a job
- c. They go to college

2. Describe two connections between the graduations.

---

---

---

3. Describe two things that are different about the graduations.

---

---

---

4. Why do parents go to graduations?

- a. To get a diploma
- b. To watch their children
- c. To wear a cap and gown



Read the passage.

Name \_\_\_\_\_ Date \_\_\_\_\_

## The Big Race

It was time for Hannah to run in her first race. She had practiced every day. She had her new racing shoes on her feet. Her legs were shaking and her hands were sweating. Her tummy felt a bit upset, too! Would she be fast enough?

As she got to the starting line, the crowd yelled and cheered. She heard her sister shouting her name! Then, BANG! The runners were off! Hannah ran as fast as she could and won the race! Her family hugged her. They told her they were so proud of her. She was proud of herself, too. All of her hard work had paid off!

Use the text to answer the questions. RL.1.4

1. How was Hannah feeling at the beginning of the story?
  - a. happy
  - b. nervous
  - c. angry
2. List **two** clues from the story that help you understand how Hannah was feeling before the race.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
3. Write **two** words or phrases from the story that appeal to your sense of **hearing**:  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
4. How was Hannah feeling at the end of the story?
  - a. sad
  - b. proud
  - c. scared

Read the passage.

Name \_\_\_\_\_ Date \_\_\_\_\_

## Back to School

Many students go back to school in August or September. Did you know that teachers and other workers go into school before students to get things ready for the new school year? Teachers **arrange** the desks, tables, and chairs so that students will have a nice place to work in their classroom. Custodians wax the floors, clean the carpets, and wash the windows so the school will be **spotless** when students walk in. Thank the people at your school who give you a nice, clean place to learn each year.

Use the text to answer the questions.

RI.1.4

1. Highlight the word **arrange** in the text.
2. What is the definition of **arrange**?
  - a. put away
  - b. put in order
  - c. take apart
3. Write the clue words or phrases that helped you understand the word? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
4. Highlight the word **spotless** in the text.
5. What is the definition of **spotless**?
  - a. interesting
  - b. full of spots
  - c. perfectly clean
6. Write the clue words or phrases that helped you understand the word? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Read the pages.

Name \_\_\_\_\_ Date \_\_\_\_\_

## Table of Contents

What is a Shark? .....	2
Where Sharks Live.....	4
What Sharks Eat.....	7
Different Kinds of Sharks.....	10
Parts of a Shark.....	14
Glossary.....	15
Index.....	16

## Different Kinds of Sharks

There are hundreds of kinds of sharks living in the world's oceans. Some of the more common sharks are the Hammerhead Shark, The Great White Shark, the Bull Shark, and the Tiger Shark.

The Great White Shark is the largest predator in the ocean. They have a great sense of smell, which helps them find food in the large ocean.

The Hammerhead Shark is known for having an unusual shape to its head. It is shaped like a hammer. 10

Use the text to answer the questions. RL.1.5

1. What does the *table of contents* tell the reader?
  - a. gives the definitions of vocabulary words
  - b. explains how the book is organized
  - c. tells a story to entertain

2. This book is: **fiction** circle one **informational**

3. Explain how you know: \_\_\_\_\_

4. What is a *heading*?

- a. It gives the definitions of vocabulary words
- b. It tells a story to entertain
- c. It tells what a section will be about

5. Write the *heading* from the page above. \_\_\_\_\_

Read the page.

Name \_\_\_\_\_ Date \_\_\_\_\_

## Protection in the Water

Penguins have a white belly and a black back. This helps them **camouflage**, or blend in, when they are swimming in the water.

This coloring protects them.

When a **predator**, which is an animal that eats other animals, is looking up at the penguin from below, they cannot see the penguin because of the light coming from the sky above.

When the predator is above the penguin and looking down, the penguin's black back blends in with the dark ocean water.



A penguin with a white front and a black back.

Use the text to answer the questions. RI.1.5

1. **Bold** words are important words in the text. Write the two *bold words* from this text.

\_\_\_\_\_

\_\_\_\_\_

2. What does *camouflage* mean? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3. A *caption* tells what a photograph or picture is about. Write the caption here:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4. What is the *heading* for this section?

- a. Predator
- b. Protection in the Water
- c. Penguins have a white belly

Read the passage.

Name \_\_\_\_\_ Date \_\_\_\_\_

## Exciting Day on the Farm

Rob Rooster was ready to start his day on the farm. "Cock-a-doodle-doo!" he crowed loudly. Penny Pig and Cam Cow stretched and walked out to the barnyard.

"Good morning, Penny and Cam" said Rob, "It's a nice day today." The pig and the cow stretched out in the warm sun. The rooster walked around and scratched in the dirt. He loved to peck the dirt to find seeds and tasty bugs. "Yum," he said when he found a fat insect.

Then Farmer Fred walked out to the barnyard. "Yum! Breakfast time!" shouted Penny.

Use the text to answer the questions.

RL.1.6

1. Who is telling the story?

- a. Rob Rooster
- b. Narrator
- c. Cam Cow

2. Explain how you know: \_\_\_\_\_

---

---

---

### Who Said It?

3. "Yum! Breakfast time!"

- a. Cam Cow
- b. Rob Rooster
- c. Penny Pig

4. "Cock-a-doodle-doo!"

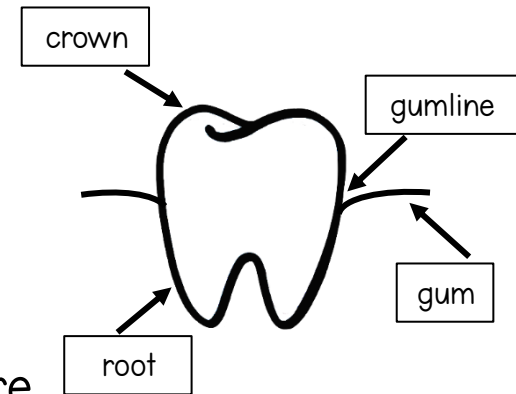
- a. Narrator
- b. Rob Rooster
- c. Henny Penny

Read the passage.

Name \_\_\_\_\_ Date \_\_\_\_\_

## Tooth Care

Taking care of your teeth is an important job! You should brush your teeth twice each day or more. It is also a good idea to brush them after eating a sweet or sugary snack. Use a soft toothbrush and brush for about 2 minutes. Be sure to get the teeth in the back, too! You should also use dental floss to get food that is trapped along the gumline. Visit your dentist twice a year so he or she can check your teeth for any problems. Healthy teeth make happy smiles!



Use the text to answer the questions.

RI.1.6

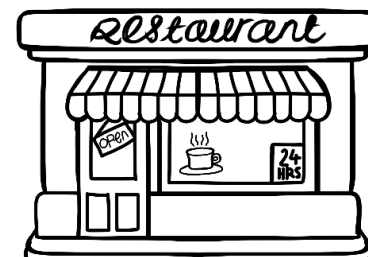
1. How often should you brush your teeth?
  - a. when you go to the dentist
  - b. twice each day or more
  - c. only after a snack
2. I learned this from the...
  - a. text (words)
  - b. illustration (picture)
3. Where is the gumline?
  - a. on the top of the tooth
  - b. where the gum and the tooth meet
  - c. under the gum
4. I learned this from the...
  - a. text (words)
  - b. illustration (picture)
5. What is the top of a tooth called? \_\_\_\_\_

Read the passage.

Name \_\_\_\_\_ Date \_\_\_\_\_

## Fun in the City

Teo and Terrell had a fun night in the busy city. Terrell's dad had taken the boys to see a movie. They loved it! Then, they rode the Subway for the first time. It was fast and exciting! Before they left, they went to a restaurant for some desserts and hot chocolate. Teo said it was the best hot chocolate he had ever had. It was creamy with a bit of cinnamon and whipped cream on top! When they finished, it was after midnight. They walked to their car and buckled up for the long ride home. As Dad was driving, both boys fell asleep in the back seat!



Use the text to answer the questions. RL. 1.7

1. What does the text tell us about the subway ride?

- a. it was very scary
- b. it took a long time
- c. it was fast and exciting

2. Describe why Teo liked the hot chocolate, using details from the text:

---

---

---

3. What happened on the long ride home?

- a. the boys fell asleep
- b. Dad stopped at another restaurant
- c. They drank hot chocolate

4. What is one thing you can learn about the restaurant from the illustration?

---

---

---

Read the passage.

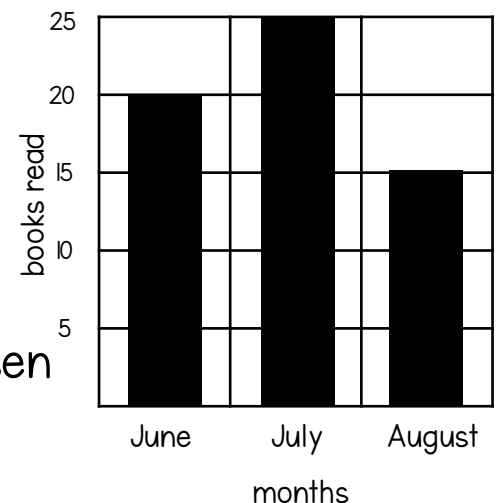
Name \_\_\_\_\_ Date \_\_\_\_\_

## Summer Reading Challenge

One of the most important things students can do is read every day. Students can lose reading skills over the summer if they do not read as often as they do during the school year.

The students in Miss Hansen's first grade class kept a reading log of how many books they read over the summer. Then, they made a bar graph to show how many books they read. Miss Hansen gave a new book to any of her students who read five books or more every month during the summer. Let's read!

Emma's Reading Graph



Use the text to answer the questions.

RI. 1.7

1. What information does the graph show?

- a. chapters read each month
- b. books read each month
- c. kids' favorite books

2. Use details in the text to tell the name of the teacher and what grade she teaches:

---

---

---

3. Use the text and the information from the bar graph. Did this student meet the reading challenge?

- a. yes
- b. no
- c. there is not enough information to know

4. Use the graph to tell how many books this student read each month.

June \_\_\_\_\_ July \_\_\_\_\_ August \_\_\_\_\_

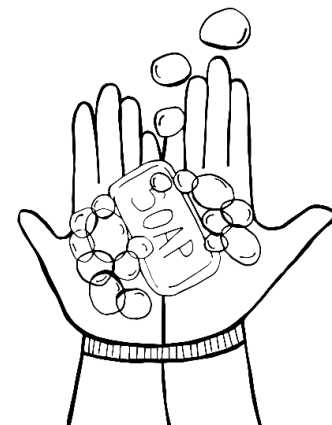


Read the passage.

Name \_\_\_\_\_ Date \_\_\_\_\_

## Wash Your Hands

Germs are everywhere and they can make people very sick! The best way to protect yourself from germs is to wash your hands with soap and water. Washing hands can stop the spread of colds. Washing hands can also stop the spread of the flu and other serious diseases. Hands can pick up germs when a person sneezes or coughs on them. Germs can also be on things like desks and doorknobs. A person should always wash their hands before eating or touching their face so they can stay healthy. Washing your hands is important for your health!



Use the text to answer the questions.

RI. 1.8

1. What is the author's point?
  - a. Washing your hands is important for your health
  - b. Don't touch your face too much
  - c. Doorknobs are dirty
2. What is shown in the illustration?
  - a. Washing hands with soap
  - b. People shaking hands
  - c. A person coughing

Give two reasons from the text that support the author's point:

3. \_\_\_\_\_

\_\_\_\_\_

4. \_\_\_\_\_

\_\_\_\_\_

Read the passage.

Name \_\_\_\_\_ Date \_\_\_\_\_

## Teammates

The Wildcats had lost their first basketball game. Jack and Jamal shook hands with the other players, but they were sad. Both boys missed a lot of baskets.



When Jamal got home, he practiced. He worked until he made most of his shots.

Jack did not want to practice. He played video games, but he did not practice basketball.

Finally, it was time for their next game. Jamal scored a lot of points and helped his team win the game! They lifted him up and cheered. "Wow! I better come practice with you, so I'll be better next time," said Jack as he gave Jamal a high five.

Use the text to answer the questions. RL.1.9

1. Which event in the story made both boys sad?

- a. losing their first game
- b. basketball practice
- c. winning their game

2. *Compare the characters.* What is one thing that is **similar** about the two characters?

3. *Contrast the two characters.* What is one thing that is **different** about how the boys resolved their problem?

4. How did both characters feel at the end of the story?

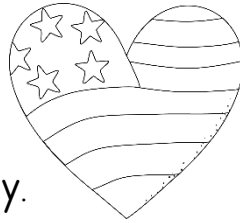
- a. the characters were happy
- b. the characters were sad
- c. the characters took a nap

Read the passages.

Name \_\_\_\_\_ Date \_\_\_\_\_

### Memorial Day

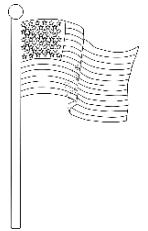
Memorial Day is a holiday in the United States of America. It is celebrated on the last Monday in May.



This holiday is a day to remember soldiers who died in wars while protecting the country. Some towns have parades. Many people visit the graves of soldiers who have been killed. Many graves are decorated with small American flags. Some people wear a red poppy on this day. Many businesses are closed on this day.

### Veterans Day

Veterans Day is a holiday in the United States of America. It is celebrated on November 11. Businesses, banks, and schools are closed on this day.



This holiday celebrates all men and women who have served in the United States military. Some towns have parades to celebrate. The president gives a speech at Arlington National Cemetery. Many people say thank you to veterans for protecting the country.

Use the text to answer the questions. RI.1.9

1. Which holidays are discussed in these passages?
  - a. Fourth of July and New Years Eve
  - b. Memorial Day and Veterans Day
  - c. Basketball games
2. Which holiday celebrates ALL military members?
  - a. Memorial Day
  - b. Veterans Day
  - c. Both texts

3. Describe one **similarity** between the two texts:

---

---

4. Describe one **difference** between the two texts:

---

---

# LET'S CONNECT

Thank you for downloading!  
I hope you enjoy this resource.  
Visit my WEBSITE or follow me on  
SOCIAL MEDIA for other practical  
products and teaching ideas.  
Thanks! Jennifer ☺

Feedback or questions?

Email me at [practicalprimaryteacher@yahoo.com](mailto:practicalprimaryteacher@yahoo.com)

**PRACTICALPRIMARYTEACHER.COM**



# TERMS OF USE

© Practical Primary Teacher 2021 All Rights Reserved  
Your download of this product allows for personal use  
in one classroom only. Please do not share with others.  
If you have a colleague who is interested, please have  
them [subscribe to my blog](#), where they can access this  
resource in my free resource library OR [download this  
freebie in my TpT store!](#)

Copying any part of this product and placing it on the  
internet in any form is strictly forbidden and is a  
violation of the Digital Millennium Copyright Act (DMCA).  
Please respect and protect my work. Thank you!  
Jennifer

# YOU MAY ALSO LIKE...

Practical  
Primary  
Teacher

